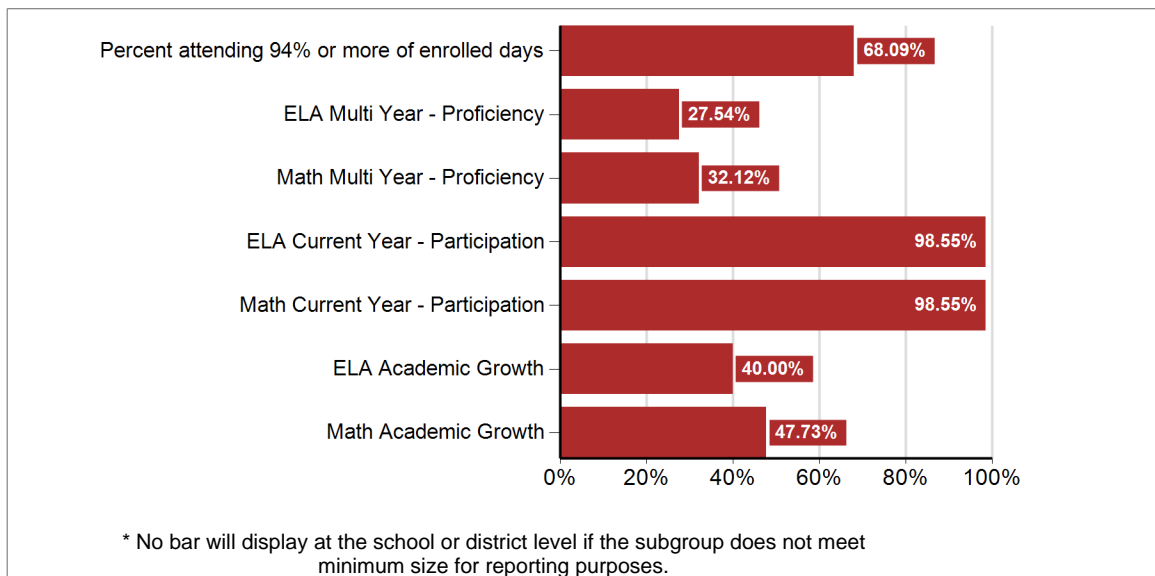


Newell 09-2 | Newell Elementary - 02





School Classification: Focus

Title I Designation: Schoolwide

Performance Indicators



School Performance Index

SPI Total Points	
	41.60%
41.6 out of possible 100	
Academic Growth	
	40.13%
16.05 out of possible 40	
Attendance	
	68.09%
13.62 out of possible 20	
Student Achievement	
	29.82%
11.93 out of possible 40	

Newell 09-2 | Newell Elementary - 02

Staffing

Core Classes Taught by Highly Qualified Teachers

Number of Core Content Classes	67
Percent of Classes taught by Highly Qualified Teachers	100.00%
Percent of Classes not taught by Highly Qualified Teachers	0.00%

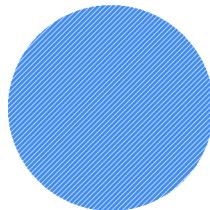
It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

Teachers	11.86
Average Years of Experience	11
Percent with Advanced Degrees	0.00%

Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

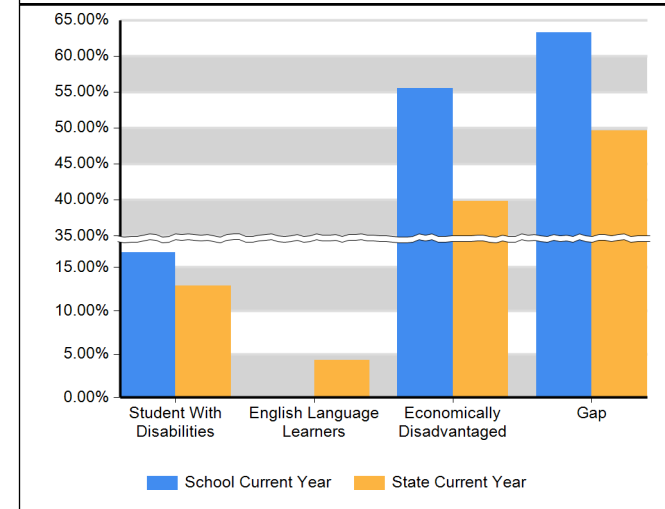
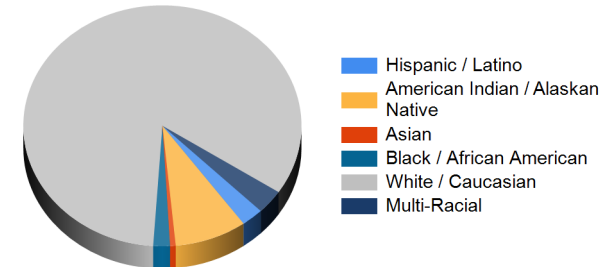
Degrees Earned for Instructional Staff

Bachelors - 100.00%
Doctorate - 0.00%
Masters - 0.00%
Specialist - 0.00%



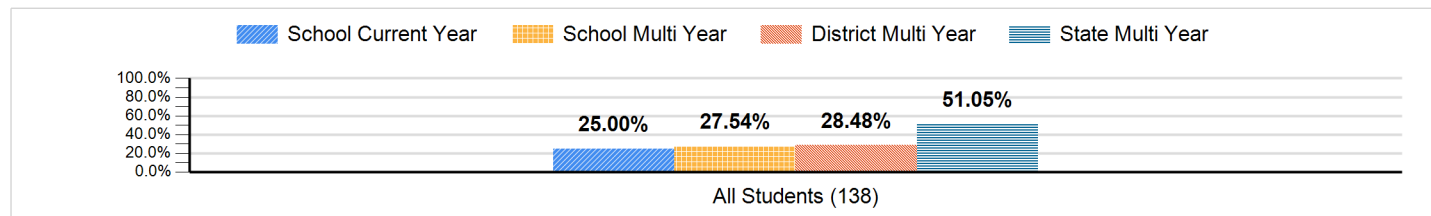
Student Population

Race/Ethnicity
Percent of Student Population



Newell 09-2 | Newell Elementary - 02

Student Achievement: ELA Multi Year - Proficiency



Student Achievement: ELA Multi Year - Proficiency - Data Matrix

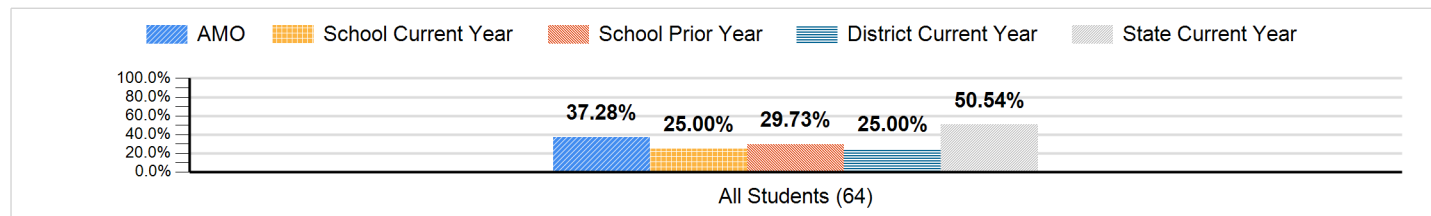
Subgroup	Number of Students	School Current Year	School Multi Year	District Multi Year	State Multi Year
		Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	138	25.00	27.54	28.48	51.05
Hispanic / Latino*	*	*	*	*	36.32
American Indian / Alaskan Native	11	*	9.09	19.05	21.65
Asian*	*	*	*	*	46.41
Black / African American*	*	*	*	20.00	32.55
Native Hawaiian / Pacific Islander*	*	*	*	*	48.11
White / Caucasian	111	28.85	32.43	30.91	57.23
Multi-Racial*	*	*	*	*	46.17
Student With Disabilities	33	25.00	21.21	12.12	18.69
English Language Learners*	*	*	*	*	11.61
Economically Disadvantaged	88	20.51	25.00	25.12	34.60
Female	58	30.77	34.48	40.14	57.21
Male	80	21.05	22.50	19.68	45.18
Migrant*	*	*	*	*	13.36
Gap	103	21.74	25.24	24.45	34.20
Non-Gap	35	33.33	34.29	37.62	67.48

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Newell 09-2 | Newell Elementary - 02

Student Achievement: ELA Current Year - Proficiency



Student Achievement: ELA Current Year - Proficiency - Data Matrix

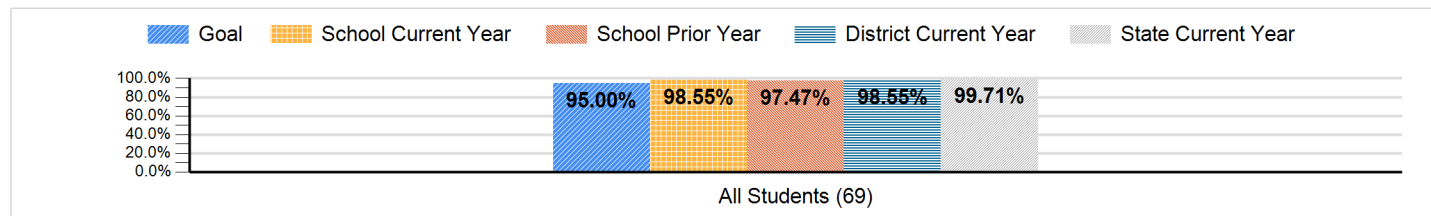
		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	64	37.28	25.00	29.73	25.00	50.54
Hispanic / Latino*	*	*	*	*	*	35.27
American Indian / Alaskan Native*	*	*	*	*	*	20.41
Asian*	*	*	*	*	*	48.50
Black / African American*	*	*	*	*	*	32.27
Native Hawaiian / Pacific Islander*	*	*	*	*	*	51.72
White / Caucasian	52	40.96	28.85	35.59	28.85	57.54
Multi-Racial*	*	*	*	*	*	46.81
Student With Disabilities	16	32.46	25.00	17.65	25.00	24.51
English Language Learners*	*	*	*	*	*	16.72
Economically Disadvantaged	39	37.09	20.51	28.57	20.51	35.13
Female	26	44.44	30.77	37.50	30.77	55.34
Male	38	31.78	21.05	23.81	21.05	46.01
Migrant*	*	*	*	*	*	20.00
Gap	46	36.30	21.74	28.07	21.74	35.59
Non-Gap	18	40.68	33.33	35.29	33.33	68.36

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Newell 09-2 | Newell Elementary - 02

Student Achievement: ELA Current Year - Participation



Student Achievement: ELA Current Year - Participation - Data Matrix

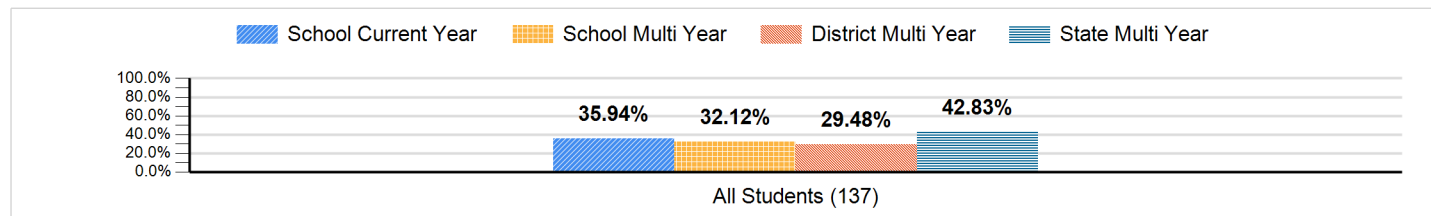
Subgroup	Number of Students	Goal	School Current Year	School Prior Year	District Current Year	State Current Year
		Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	69	95.00	98.55	97.47	98.55	99.71
Hispanic / Latino*	*	*	*	*	*	99.28
American Indian / Alaskan Native*	*	*	*	*	*	99.67
Asian*	*	*	*	*	*	99.80
Black / African American*	*	*	*	*	*	100.00
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	54	95.00	98.15	96.77	98.15	99.73
Multi-Racial*	*	*	*	*	*	99.75
Student With Disabilities	17	95.00	100.00	100.00	100.00	99.56
English Language Learners*	*	*	*	*	*	99.06
Economically Disadvantaged	43	95.00	100.00	96.30	100.00	99.65
Female	29	95.00	96.55	94.44	96.55	99.76
Male	40	95.00	100.00	100.00	100.00	99.66
Migrant*	*	*	*	*	*	100.00
Gap	50	95.00	100.00	96.77	100.00	99.63
Non-Gap	19	95.00	94.74	100.00	94.74	99.80

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Newell 09-2 | Newell Elementary - 02

Student Achievement: Math Multi Year - Proficiency



Student Achievement: Math Multi Year - Proficiency - Data Matrix

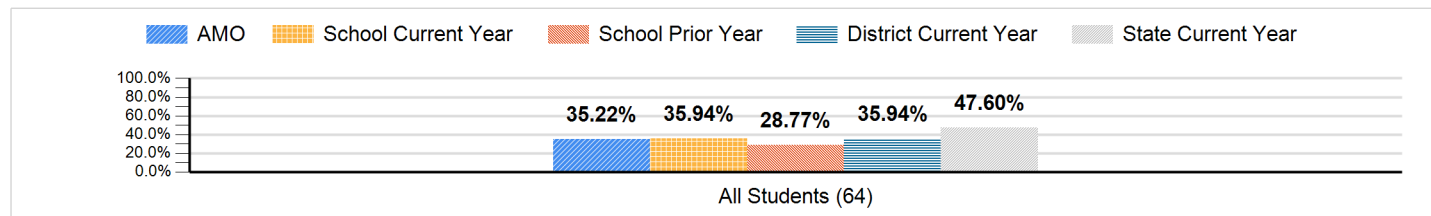
Subgroup	Number of Students	School Current Year	School Multi Year	District Multi Year	State Multi Year
		Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	137	35.94	32.12	29.48	42.83
Hispanic / Latino*	*	*	*	*	27.23
American Indian / Alaskan Native	10	*	10.00	10.00	14.27
Asian*	*	*	*	*	39.87
Black / African American*	*	*	*	10.00	22.38
Native Hawaiian / Pacific Islander*	*	*	*	*	42.45
White / Caucasian	111	40.38	36.94	32.36	48.97
Multi-Racial*	*	*	*	*	38.06
Student With Disabilities	32	25.00	12.50	7.69	17.62
English Language Learners*	*	*	*	*	11.17
Economically Disadvantaged	87	30.77	27.59	24.26	27.13
Female	58	38.46	31.03	35.21	42.56
Male	79	34.21	32.91	25.13	43.08
Migrant*	*	*	*	*	8.18
Gap	102	28.26	24.51	22.37	27.26
Non-Gap	35	55.56	54.29	45.54	58.04

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Newell 09-2 | Newell Elementary - 02

Student Achievement: Math Current Year - Proficiency



Student Achievement: Math Current Year - Proficiency - Data Matrix

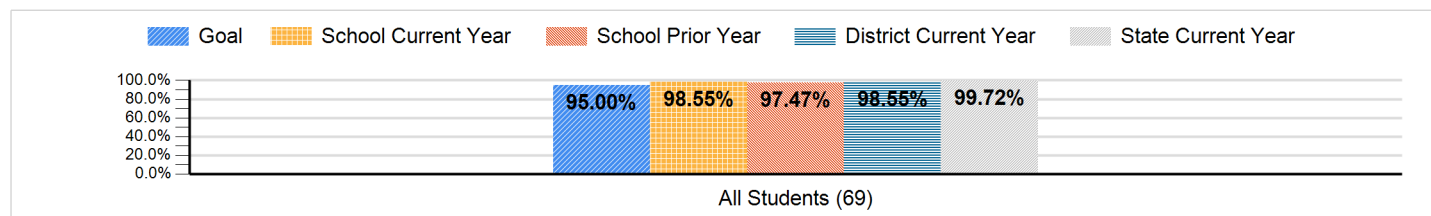
		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	64	35.22	35.94	28.77	35.94	47.60
Hispanic / Latino*	*	*	*	*	*	32.24
American Indian / Alaskan Native*	*	*	*	*	*	17.71
Asian*	*	*	*	*	*	44.56
Black / African American*	*	*	*	*	*	23.26
Native Hawaiian / Pacific Islander*	*	*	*	*	*	41.38
White / Caucasian	52	39.41	40.38	33.90	40.38	54.89
Multi-Racial*	*	*	*	*	*	42.62
Student With Disabilities	16	13.43	25.00	0.00	25.00	25.84
English Language Learners*	*	*	*	*	*	17.40
Economically Disadvantaged	39	32.17	30.77	25.00	30.77	32.38
Female	26	30.55	38.46	25.00	38.46	45.98
Male	38	38.89	34.21	31.71	34.21	49.13
Migrant*	*	*	*	*	*	14.74
Gap	46	28.88	28.26	21.43	28.26	33.22
Non-Gap	18	56.86	55.56	52.94	55.56	64.73

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Newell 09-2 | Newell Elementary - 02

Student Achievement: Math Current Year - Participation



Student Achievement: Math Current Year - Participation - Data Matrix

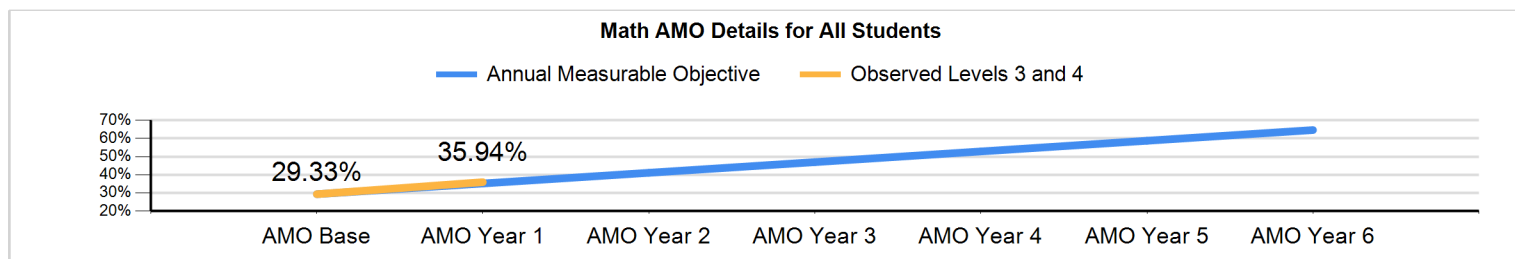
Subgroup	Number of Students	Goal	School Current Year	School Prior Year	District Current Year	State Current Year
		Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	69	95.00	98.55	97.47	98.55	99.72
Hispanic / Latino*	*	*	*	*	*	99.61
American Indian / Alaskan Native*	*	*	*	*	*	99.65
Asian*	*	*	*	*	*	99.60
Black / African American*	*	*	*	*	*	100.00
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	54	95.00	98.15	96.77	98.15	99.73
Multi-Racial*	*	*	*	*	*	99.75
Student With Disabilities	17	95.00	100.00	100.00	100.00	99.56
English Language Learners*	*	*	*	*	*	99.44
Economically Disadvantaged	43	95.00	100.00	96.30	100.00	99.66
Female	29	95.00	96.55	94.44	96.55	99.75
Male	40	95.00	100.00	100.00	100.00	99.69
Migrant*	*	*	*	*	*	100.00
Gap	50	95.00	100.00	96.77	100.00	99.64
Non-Gap	19	95.00	94.74	100.00	94.74	99.82

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AMO Target: Math



AMO Target: Math	Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4					
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	29.33%	35.22 %	41.11 %	47.00 %	52.89 %	58.78 %	64.67 %
Hispanic / Latino	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	33.90%	39.41 %	44.92 %	50.43 %	55.94 %	61.45 %	66.95 %
Multi-Racial	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	2014-2015	5.56%	13.43 %	21.30 %	29.17 %	37.04 %	44.91 %	52.78 %
English Language Learners	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	26.00%	32.17 %	38.34 %	44.51 %	50.68 %	56.85 %	63.00 %

Other Groups

Female	2014-2015	24.24%	30.55 %	36.86 %	43.17 %	49.48 %	55.79 %	62.12 %
Male	2014-2015	33.33%	38.89 %	44.45 %	50.01 %	55.57 %	61.13 %	66.67 %
Migrant	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	22.41%	28.88 %	35.35 %	41.82 %	48.29 %	54.76 %	61.21 %
Non-Gap	2014-2015	52.94%	56.86 %	60.78 %	64.70 %	68.62 %	72.54 %	76.47 %

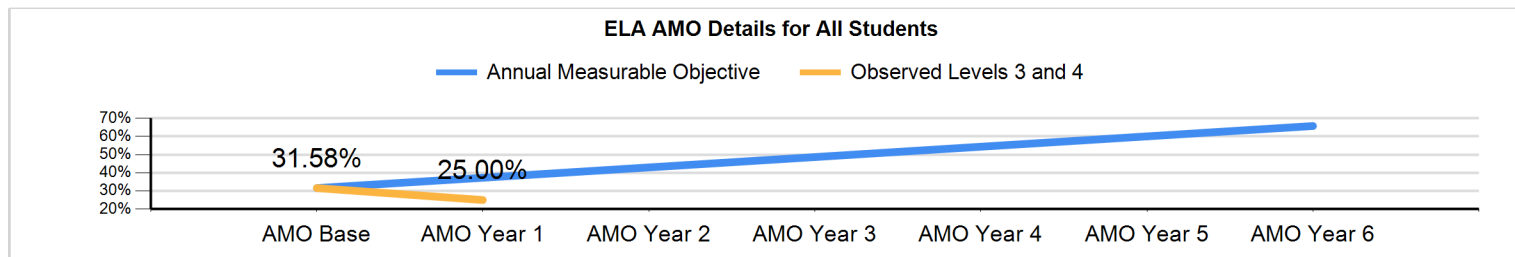
* = Fewer than 10 students in this group, AMOs provided for informational purposes only

NA = No students in this group or no data

AMO rates have been adjusted for the 2015-16 school year to reflect inclusion of the alternate assessment scores from 2014-15.

Newell 09-2 | Newell Elementary - 02

AMO Target: ELA



AMO Target: ELA	Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4					
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	31.58%	37.28 %	42.98 %	48.68 %	54.38 %	60.08 %	65.79 %
Hispanic / Latino	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	35.59%	40.96 %	46.33 %	51.70 %	57.07 %	62.44 %	67.80 %
Multi-Racial	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	2014-2015	26.32%	32.46 %	38.60 %	44.74 %	50.88 %	57.02 %	63.16 %
English Language Learners	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	31.37%	37.09 %	42.81 %	48.53 %	54.25 %	59.97 %	65.69 %

Other Groups

Female	2014-2015	39.39%	44.44 %	49.49 %	54.54 %	59.59 %	64.64 %	69.70 %
Male	2014-2015	25.58%	31.78 %	37.98 %	44.18 %	50.38 %	56.58 %	62.79 %
Migrant	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	30.51%	36.30 %	42.09 %	47.88 %	53.67 %	59.46 %	65.26 %
Non-Gap	2014-2015	35.29%	40.68 %	46.07 %	51.46 %	56.85 %	62.24 %	67.65 %

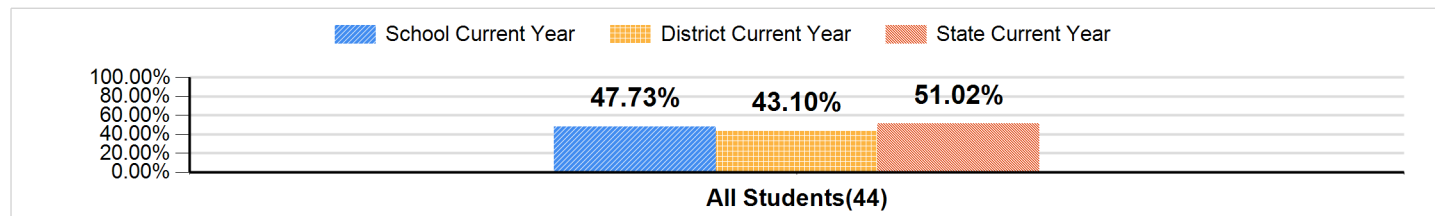
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AMO rates have been adjusted for the 2015-16 school year to reflect inclusion of the alternate assessment scores from 2014-15.

Newell 09-2 | Newell Elementary - 02

Academic Growth: Math - All Students



Academic Growth - Math % All Students Meeting Growth Standard

Subgroup	Number of Students	School Current Year		District Current Year		State Current Year	
		All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	44	47.73	36.36	43.10	37.93	51.02	33.39
Hispanic / Latino*	*	*	*	*	*	40.04	30.25
American Indian / Alaskan Native*	*	*	*	*	*	30.57	25.15
Asian*	*	*	*	*	*	56.48	37.69
Black / African American*	*	*	*	*	*	36.38	28.72
Native Hawaiian / Pacific Islander*	*	*	*	*	*	52.50	50.00
White / Caucasian	36	44.44	*	42.71	35.00	55.31	37.65
Multi-Racial*	*	*	*	*	*	47.40	36.34
Student With Disabilities	11	54.55	*	42.86	*	32.40	25.08
English Language Learners*	*	*	*	*	*	29.37	26.34
Economically Disadvantaged	24	41.67	*	37.68	33.33	40.10	29.31
Female	20	45.00	*	48.00	44.44	51.02	34.41
Male	24	50.00	*	39.39	35.00	51.03	32.45
Migrant*	*	*	*	*	*	38.69	37.11
Gap	30	46.67	*	38.46	35.71	40.16	29.58
Non-Gap	14	50.00	*	52.63	*	61.81	48.45

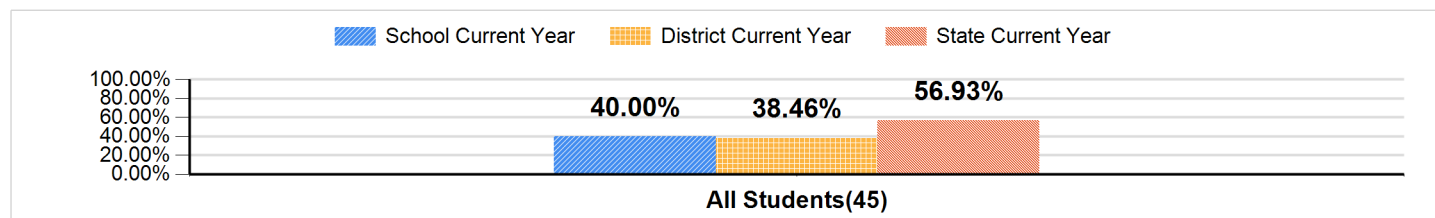
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Lowest Quartile comparisons for schools with an All Students fewer than 40 are for information only. For more information on Academic Growth, please see the calculation guide or the DOE website.

Newell 09-2 | Newell Elementary - 02

Academic Growth: ELA - All Students



Academic Growth - ELA % All Students Meeting Growth Standard

Subgroup	Number of Students	School Current Year		District Current Year		State Current Year	
		All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	45	40.00	36.36	38.46	31.03	56.93	36.16
Hispanic / Latino*	*	*	*	*	*	48.61	37.95
American Indian / Alaskan Native*	*	*	*	*	*	36.54	26.37
Asian*	*	*	*	*	*	59.53	30.67
Black / African American*	*	*	*	*	*	48.08	39.08
Native Hawaiian / Pacific Islander*	*	*	*	*	*	42.50	41.67
White / Caucasian	36	44.44	*	41.67	34.78	60.88	39.83
Multi-Racial*	*	*	*	*	*	54.50	41.06
Student With Disabilities	12	41.67	*	22.73	*	33.60	26.32
English Language Learners*	*	*	*	*	*	29.59	27.39
Economically Disadvantaged	25	32.00	*	34.29	30.43	46.42	32.64
Female	20	50.00	*	44.00	33.33	61.92	39.36
Male	25	32.00	*	34.33	30.43	52.17	33.99
Migrant*	*	*	*	*	*	36.00	28.81
Gap	31	35.48	*	34.18	30.77	45.79	32.39
Non-Gap	14	50.00	*	47.37	*	67.95	50.02

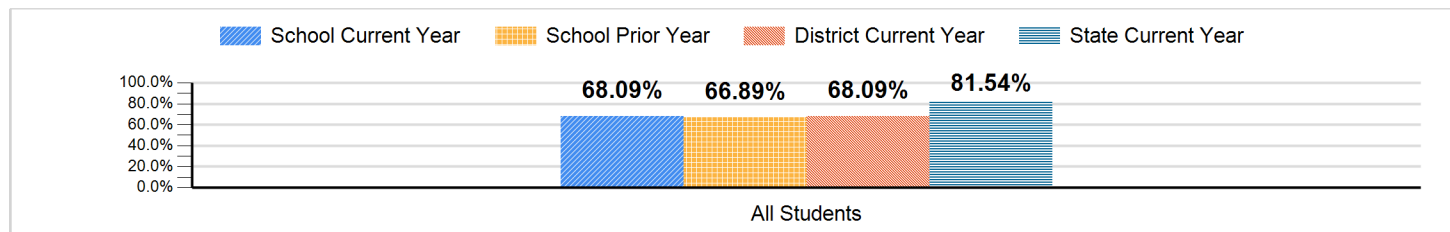
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Lowest Quartile comparisons for schools with an All Students fewer than 40 are for information only. For more information on Academic Growth, please see the calculation guide or the DOE website.

Newell 09-2 | Newell Elementary - 02

Attendance



Attendance: Data Matrix

Subgroup	Number of Students	School Current Year	School Prior Year	District Current Year	State Current Year
		Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	141	68.09	66.89	68.09	81.54
Hispanic / Latino	*	*	*	*	71.73
American Indian / Alaskan Native	15	80.00	84.62	80.00	54.38
Asian	*	*	*	*	88.64
Black / African American	*	*	*	*	81.83
Native Hawaiian / Pacific Islander	*	*	*	*	74.63
White / Caucasian	114	65.79	64.17	65.79	87.89
Multi-Racial	*	*	*	*	74.77
Student With Disabilities	31	70.97	79.31	70.97	76.01
English Language Learners	*	*	*	*	82.61
Economically Disadvantaged	86	73.26	61.54	73.26	71.07
Female	69	69.57	67.61	69.57	81.39
Male	72	66.67	66.23	66.67	81.67
Migrant	*	*	*	*	81.45
Gap	98	73.47	64.49	73.47	73.81
Non-Gap	43	55.81	73.17	55.81	91.74

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Newell 09-2 | Newell Elementary - 02

All Assessed: Math All Grades

Level 1 Level 2 Level 3 Level 4 Not Tested Not Scoreable



All Assessed: Math All Grades - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	69	30.43	33.33	28.99	5.80	1.45	0.00	35.14	36.49	22.97	5.41	2.53	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	54	25.93	33.33	31.48	7.41	1.85	0.00	26.67	40.00	26.67	6.67	3.23	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	17	29.41	47.06	17.65	5.88	0.00	0.00	75.00	25.00	0.00	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	43	39.53	30.23	23.26	6.98	0.00	0.00	36.73	38.78	16.33	8.16	3.70	0.00
Female	29	31.03	27.59	34.48	3.45	3.45	0.00	24.24	51.52	21.21	3.03	5.56	0.00
Male	40	30.00	37.50	25.00	7.50	0.00	0.00	43.90	24.39	24.39	7.32	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	50	36.00	36.00	22.00	6.00	0.00	0.00	40.35	38.60	14.04	7.02	3.23	0.00
Non-Gap	19	15.79	26.32	47.37	5.26	5.26	0.00	17.65	29.41	52.94	0.00	0.00	0.00

Newell 09-2 | Newell Elementary - 02

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	30.43	33.33	28.99	5.80	1.45	0.00	22.37	30.41	29.28	17.64	0.28	0.02
Hispanic / Latino	*	*	*	*	*	*	36.97	32.02	21.94	8.63	0.39	0.06
American Indian / Alaskan Native	*	*	*	*	*	*	50.85	31.50	13.60	3.69	0.35	0.00
Asian	*	*	*	*	*	*	27.89	29.08	21.51	21.12	0.40	0.00
Black / African American	*	*	*	*	*	*	44.86	32.77	16.97	5.41	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	29.03	29.03	32.26	9.68	0.00	0.00
White / Caucasian	25.93	33.33	31.48	7.41	1.85	0.00	15.21	29.90	33.35	21.24	0.27	0.03
Multi-Racial	*	*	*	*	*	*	24.65	33.03	26.13	15.94	0.25	0.00
Student With Disabilities	29.41	47.06	17.65	5.88	0.00	0.00	46.63	27.50	17.18	8.21	0.44	0.05
English Language Learners	*	*	*	*	*	*	58.47	25.05	12.52	3.39	0.56	0.00
Economically Disadvantaged	39.53	30.23	23.26	6.98	0.00	0.00	35.01	32.95	22.62	9.06	0.34	0.01
Female	31.03	27.59	34.48	3.45	3.45	0.00	22.39	31.99	29.05	16.31	0.25	0.02
Male	30.00	37.50	25.00	7.50	0.00	0.00	22.36	28.93	29.49	18.89	0.31	0.02
Migrant	*	*	*	*	*	*	61.06	24.78	11.50	2.65	0.00	0.00
Gap	36.00	36.00	22.00	6.00	0.00	0.00	34.28	32.77	22.82	9.74	0.36	0.03
Non-Gap	15.79	26.32	47.37	5.26	5.26	0.00	7.76	27.52	37.20	27.33	0.18	0.02

N.T. = Not Tested. Please visit <http://doe.sd.gov/cte/SMARTERbalanced.aspx> for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Newell 09-2 | Newell Elementary - 02

All Assessed: Math Grade 03

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math Grade 03 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	18	16.67	38.89	44.44	0.00	0.00	0.00	29.17	25.00	41.67	4.17	7.69	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	14	14.29	35.71	50.00	0.00	0.00	0.00	19.05	28.57	47.62	4.76	8.70	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	13	15.38	46.15	38.46	0.00	0.00	0.00	27.27	45.45	18.18	9.09	15.38	0.00
Female	*	*	*	*	*	*	*	16.67	25.00	50.00	8.33	14.29	0.00
Male	12	16.67	50.00	33.33	0.00	0.00	0.00	41.67	25.00	33.33	0.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	14	14.29	50.00	35.71	0.00	0.00	0.00	43.75	37.50	12.50	6.25	11.11	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

Newell 09-2 | Newell Elementary - 02

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	16.67	38.89	44.44	0.00	0.00	0.00	20.68	25.15	34.19	19.67	0.29	0.02
Hispanic / Latino	*	*	*	*	*	*	32.92	27.67	28.13	10.66	0.62	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	45.93	31.14	17.97	4.73	0.22	0.00
Asian	*	*	*	*	*	*	30.23	27.33	23.84	18.02	0.58	0.00
Black / African American	*	*	*	*	*	*	45.05	27.63	21.02	6.31	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	33.33	33.33	25.00	8.33	0.00	0.00
White / Caucasian	14.29	35.71	50.00	0.00	0.00	0.00	13.80	23.62	38.50	23.76	0.28	0.04
Multi-Racial	*	*	*	*	*	*	25.27	27.23	30.28	16.99	0.22	0.00
Student With Disabilities	*	*	*	*	*	*	42.93	24.89	21.76	9.88	0.49	0.05
English Language Learners	*	*	*	*	*	*	47.88	29.95	17.77	3.55	0.85	0.00
Economically Disadvantaged	15.38	46.15	38.46	0.00	0.00	0.00	31.82	29.46	27.94	10.40	0.35	0.02
Female	*	*	*	*	*	*	20.69	26.18	34.41	18.44	0.23	0.05
Male	16.67	50.00	33.33	0.00	0.00	0.00	20.67	24.17	33.97	20.85	0.34	0.00
Migrant	*	*	*	*	*	*	65.12	18.60	13.95	2.33	0.00	0.00
Gap	14.29	50.00	35.71	0.00	0.00	0.00	31.18	28.99	28.11	11.32	0.38	0.03
Non-Gap	*	*	*	*	*	*	6.98	20.13	42.12	30.58	0.17	0.02

N.T. = Not Tested. Please visit <http://doe.sd.gov/cte/SMARTERbalanced.aspx> for descriptions of the achievement levels.

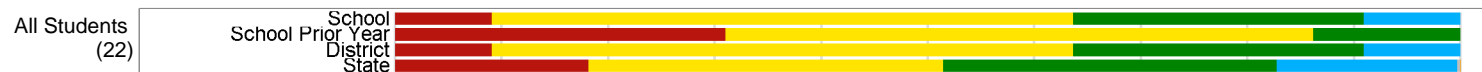
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Newell 09-2 | Newell Elementary - 02

All Assessed: Math Grade 04

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math Grade 04 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	22	9.09	54.55	27.27	9.09	0.00	0.00	31.03	55.17	13.79	0.00	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	19	5.26	52.63	31.58	10.53	0.00	0.00	33.33	54.17	12.50	0.00	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	11	9.09	54.55	18.18	18.18	0.00	0.00	35.00	50.00	15.00	0.00	0.00	0.00
Female	10	0.00	40.00	50.00	10.00	0.00	0.00	26.67	66.67	6.67	0.00	0.00	0.00
Male	12	16.67	66.67	8.33	8.33	0.00	0.00	35.71	42.86	21.43	0.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	15	13.33	60.00	13.33	13.33	0.00	0.00	34.78	52.17	13.04	0.00	0.00	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

Newell 09-2 | Newell Elementary - 02

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	9.09	54.55	27.27	9.09	0.00	0.00	18.14	33.29	31.31	16.93	0.30	0.03
Hispanic / Latino	*	*	*	*	*	*	33.27	36.25	23.05	7.06	0.19	0.18
American Indian / Alaskan Native	*	*	*	*	*	*	46.33	37.54	13.00	2.91	0.23	0.00
Asian	*	*	*	*	*	*	25.58	31.98	22.67	19.19	0.58	0.00
Black / African American	*	*	*	*	*	*	35.56	38.41	19.05	6.98	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	5.26	52.63	31.58	10.53	0.00	0.00	11.39	31.85	35.94	20.47	0.32	0.03
Multi-Racial	*	*	*	*	*	*	19.46	39.90	25.79	14.36	0.49	0.00
Student With Disabilities	*	*	*	*	*	*	39.76	33.17	17.80	8.63	0.55	0.09
English Language Learners	*	*	*	*	*	*	65.09	24.14	6.47	3.88	0.43	0.00
Economically Disadvantaged	9.09	54.55	18.18	18.18	0.00	0.00	30.50	37.35	23.26	8.50	0.37	0.02
Female	0.00	40.00	50.00	10.00	0.00	0.00	17.61	35.96	31.01	15.11	0.29	0.02
Male	16.67	66.67	8.33	8.33	0.00	0.00	18.65	30.77	31.59	18.65	0.31	0.04
Migrant	*	*	*	*	*	*	56.25	31.25	6.25	6.25	0.00	0.00
Gap	13.33	60.00	13.33	13.33	0.00	0.00	29.45	37.27	23.53	9.30	0.40	0.05
Non-Gap	*	*	*	*	*	*	4.33	28.41	40.80	26.26	0.19	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Newell 09-2 | Newell Elementary - 02

All Assessed: Math Grade 05

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math Grade 05 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	29	55.17	13.79	20.69	6.90	3.45	0.00	47.62	23.81	14.29	14.29	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	21	52.38	14.29	19.05	9.52	4.76	0.00	26.67	33.33	20.00	20.00	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	19	73.68	5.26	15.79	5.26	0.00	0.00	44.44	22.22	16.67	16.67	0.00	0.00
Female	13	61.54	23.08	7.69	0.00	7.69	0.00	*	*	*	*	*	*
Male	16	50.00	6.25	31.25	12.50	0.00	0.00	53.33	6.67	20.00	20.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	21	66.67	9.52	19.05	4.76	0.00	0.00	44.44	22.22	16.67	16.67	0.00	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

Newell 09-2 | Newell Elementary - 02

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	55.17	13.79	20.69	6.90	3.45	0.00	28.39	32.99	22.12	16.23	0.25	0.01
Hispanic / Latino	*	*	*	*	*	*	44.52	32.90	14.40	7.86	0.33	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	60.35	25.91	9.74	3.40	0.60	0.00
Asian	*	*	*	*	*	*	27.85	27.85	17.72	26.58	0.00	0.00
Black / African American	*	*	*	*	*	*	54.58	32.54	10.17	2.71	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	27.27	36.36	36.36	0.00	0.00	0.00
White / Caucasian	52.38	14.29	19.05	9.52	4.76	0.00	20.53	34.36	25.46	19.43	0.21	0.01
Multi-Racial	*	*	*	*	*	*	29.97	32.56	21.04	16.43	0.00	0.00
Student With Disabilities	*	*	*	*	*	*	57.92	24.29	11.56	5.97	0.26	0.00
English Language Learners	*	*	*	*	*	*	78.24	13.81	5.44	2.51	0.00	0.00
Economically Disadvantaged	73.68	5.26	15.79	5.26	0.00	0.00	43.07	32.23	16.23	8.18	0.29	0.00
Female	61.54	23.08	7.69	0.00	7.69	0.00	28.96	34.05	21.48	15.28	0.22	0.00
Male	50.00	6.25	31.25	12.50	0.00	0.00	27.86	32.00	22.73	17.12	0.28	0.02
Migrant	*	*	*	*	*	*	60.53	26.32	13.16	0.00	0.00	0.00
Gap	66.67	9.52	19.05	4.76	0.00	0.00	42.69	32.27	16.28	8.45	0.30	0.00
Non-Gap	*	*	*	*	*	*	11.86	33.83	28.88	25.22	0.19	0.02

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Newell 09-2 | Newell Elementary - 02

All Assessed: ELA All Grades

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA All Grades - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	69	43.48	31.88	11.59	11.59	1.45	0.00	44.00	26.67	20.00	9.33	2.53	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	54	37.04	33.33	12.96	14.81	1.85	0.00	38.33	26.67	23.33	11.67	3.23	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	17	58.82	17.65	11.76	11.76	0.00	0.00	70.59	11.76	17.65	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	43	53.49	27.91	11.63	6.98	0.00	0.00	52.00	20.00	16.00	12.00	3.70	0.00
Female	29	27.59	41.38	6.90	20.69	3.45	0.00	30.30	33.33	33.33	3.03	5.56	0.00
Male	40	55.00	25.00	15.00	5.00	0.00	0.00	54.76	21.43	9.52	14.29	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	50	52.00	28.00	12.00	8.00	0.00	0.00	51.72	20.69	17.24	10.34	3.23	0.00
Non-Gap	19	21.05	42.11	10.53	21.05	5.26	0.00	17.65	47.06	29.41	5.88	0.00	0.00

Newell 09-2 | Newell Elementary - 02

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	43.48	31.88	11.59	11.59	1.45	0.00	25.96	23.67	28.23	21.60	0.29	0.24
Hispanic / Latino	*	*	*	*	*	*	36.58	27.34	21.83	11.69	0.72	1.84
American Indian / Alaskan Native	*	*	*	*	*	*	55.60	24.22	15.04	4.82	0.33	0.00
Asian	*	*	*	*	*	*	28.88	21.12	22.71	23.71	0.20	3.39
Black / African American	*	*	*	*	*	*	39.55	26.94	22.48	8.70	0.00	2.33
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	12.90	32.26	38.71	16.13	0.00	0.00
White / Caucasian	37.04	33.33	12.96	14.81	1.85	0.00	19.31	23.17	31.39	25.83	0.27	0.02
Multi-Racial	*	*	*	*	*	*	29.09	24.32	26.87	19.47	0.25	0.00
Student With Disabilities	58.82	17.65	11.76	11.76	0.00	0.00	52.13	23.14	15.61	8.61	0.44	0.06
English Language Learners	*	*	*	*	*	*	54.71	22.50	10.73	4.43	0.94	6.69
Economically Disadvantaged	53.49	27.91	11.63	6.98	0.00	0.00	38.82	25.95	22.62	11.78	0.35	0.47
Female	27.59	41.38	6.90	20.69	3.45	0.00	21.86	23.07	29.57	25.02	0.24	0.24
Male	55.00	25.00	15.00	5.00	0.00	0.00	29.83	24.24	26.97	18.38	0.34	0.24
Migrant	*	*	*	*	*	*	50.44	18.58	10.62	6.19	0.00	14.16
Gap	52.00	28.00	12.00	8.00	0.00	0.00	38.33	25.96	22.65	12.26	0.37	0.43
Non-Gap	21.05	42.11	10.53	21.05	5.26	0.00	10.79	20.86	35.08	33.07	0.20	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Newell 09-2 | Newell Elementary - 02

All Assessed: ELA Grade 03

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA Grade 03 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	18	22.22	50.00	11.11	16.67	0.00	0.00	33.33	29.17	25.00	12.50	7.69	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	14	21.43	42.86	14.29	21.43	0.00	0.00	28.57	28.57	28.57	14.29	8.70	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	13	30.77	46.15	15.38	7.69	0.00	0.00	45.45	18.18	18.18	18.18	15.38	0.00
Female	*	*	*	*	*	*	*	16.67	33.33	41.67	8.33	14.29	0.00
Male	12	33.33	50.00	16.67	0.00	0.00	0.00	50.00	25.00	8.33	16.67	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	14	28.57	50.00	14.29	7.14	0.00	0.00	50.00	18.75	18.75	12.50	11.11	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

Newell 09-2 | Newell Elementary - 02

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	22.22	50.00	11.11	16.67	0.00	0.00	23.47	25.89	25.61	24.50	0.29	0.25
Hispanic / Latino	*	*	*	*	*	*	32.77	26.74	24.57	13.45	0.93	1.54
American Indian / Alaskan Native	*	*	*	*	*	*	49.70	30.84	13.39	5.77	0.30	0.00
Asian	*	*	*	*	*	*	30.81	26.16	13.37	26.16	0.58	2.91
Black / African American	*	*	*	*	*	*	39.04	27.93	20.42	9.61	0.00	3.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	0.00	41.67	58.33	0.00	0.00	0.00
White / Caucasian	21.43	42.86	14.29	21.43	0.00	0.00	17.21	24.78	28.28	29.45	0.25	0.03
Multi-Racial	*	*	*	*	*	*	26.80	27.02	24.84	21.35	0.00	0.00
Student With Disabilities	*	*	*	*	*	*	45.53	26.50	15.50	11.93	0.49	0.05
English Language Learners	*	*	*	*	*	*	46.19	27.24	15.06	6.26	1.02	4.23
Economically Disadvantaged	30.77	46.15	15.38	7.69	0.00	0.00	34.61	29.79	21.15	13.60	0.35	0.49
Female	*	*	*	*	*	*	19.86	25.95	26.44	27.35	0.19	0.21
Male	33.33	50.00	16.67	0.00	0.00	0.00	26.89	25.83	24.82	21.80	0.38	0.29
Migrant	*	*	*	*	*	*	58.14	11.63	9.30	4.65	0.00	16.28
Gap	28.57	50.00	14.29	7.14	0.00	0.00	33.82	29.38	21.51	14.48	0.38	0.44
Non-Gap	*	*	*	*	*	*	9.96	21.32	30.96	37.58	0.17	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/cte/SMARTERbalanced.aspx> for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Newell 09-2 | Newell Elementary - 02

All Assessed: ELA Grade 04

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA Grade 04 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	22	59.09	13.64	9.09	18.18	0.00	0.00	60.00	23.33	13.33	3.33	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	19	52.63	15.79	10.53	21.05	0.00	0.00	54.17	25.00	16.67	4.17	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	11	63.64	18.18	9.09	9.09	0.00	0.00	71.43	14.29	9.52	4.76	0.00	0.00
Female	10	40.00	20.00	10.00	30.00	0.00	0.00	46.67	33.33	20.00	0.00	0.00	0.00
Male	12	75.00	8.33	8.33	8.33	0.00	0.00	73.33	13.33	6.67	6.67	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	15	66.67	13.33	6.67	13.33	0.00	0.00	66.67	16.67	12.50	4.17	0.00	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

Newell 09-2 | Newell Elementary - 02

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	59.09	13.64	9.09	18.18	0.00	0.00	27.34	22.40	27.12	22.55	0.33	0.27
Hispanic / Latino	*	*	*	*	*	*	40.15	27.88	17.10	11.90	0.37	2.60
American Indian / Alaskan Native	*	*	*	*	*	*	60.70	20.49	13.84	4.74	0.23	0.00
Asian	*	*	*	*	*	*	26.16	19.19	29.07	21.51	0.00	4.07
Black / African American	*	*	*	*	*	*	38.41	25.40	25.08	9.52	0.00	1.59
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	52.63	15.79	10.53	21.05	0.00	0.00	20.07	22.35	30.31	26.90	0.35	0.02
Multi-Racial	*	*	*	*	*	*	33.82	21.17	23.11	21.17	0.73	0.00
Student With Disabilities	*	*	*	*	*	*	53.59	21.02	16.31	8.33	0.59	0.15
English Language Learners	*	*	*	*	*	*	62.93	15.52	8.19	2.16	0.43	10.78
Economically Disadvantaged	63.64	18.18	9.09	9.09	0.00	0.00	41.73	23.30	21.94	12.14	0.41	0.48
Female	40.00	20.00	10.00	30.00	0.00	0.00	23.46	22.30	27.75	25.90	0.28	0.31
Male	75.00	8.33	8.33	8.33	0.00	0.00	30.98	22.48	26.53	19.40	0.39	0.22
Migrant	*	*	*	*	*	*	56.25	25.00	6.25	6.25	0.00	6.25
Gap	66.67	13.33	6.67	13.33	0.00	0.00	40.84	23.70	21.88	12.67	0.42	0.48
Non-Gap	*	*	*	*	*	*	10.85	20.80	33.51	34.61	0.23	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Newell 09-2 | Newell Elementary - 02

All Assessed: ELA Grade 05

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA Grade 05 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	29	44.83	34.48	13.79	3.45	3.45	0.00	33.33	28.57	23.81	14.29	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	21	33.33	42.86	14.29	4.76	4.76	0.00	26.67	26.67	26.67	20.00	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	19	63.16	21.05	10.53	5.26	0.00	0.00	33.33	27.78	22.22	16.67	0.00	0.00
Female	13	30.77	53.85	7.69	0.00	7.69	0.00	*	*	*	*	*	*
Male	16	56.25	18.75	18.75	6.25	0.00	0.00	40.00	26.67	13.33	20.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	21	57.14	23.81	14.29	4.76	0.00	0.00	33.33	27.78	22.22	16.67	0.00	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

Newell 09-2 | Newell Elementary - 02

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	44.83	34.48	13.79	3.45	3.45	0.00	27.17	22.65	32.08	17.63	0.25	0.21
Hispanic / Latino	*	*	*	*	*	*	37.48	27.50	23.08	9.66	0.82	1.47
American Indian / Alaskan Native	*	*	*	*	*	*	56.57	21.15	17.90	3.93	0.45	0.00
Asian	*	*	*	*	*	*	29.75	17.72	25.95	23.42	0.00	3.16
Black / African American	*	*	*	*	*	*	41.36	27.46	22.03	6.78	0.00	2.37
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	27.27	27.27	27.27	18.18	0.00	0.00
White / Caucasian	33.33	42.86	14.29	4.76	4.76	0.00	20.71	22.35	35.68	21.05	0.20	0.01
Multi-Racial	*	*	*	*	*	*	26.51	24.50	34.01	14.99	0.00	0.00
Student With Disabilities	*	*	*	*	*	*	57.71	21.75	14.99	5.33	0.21	0.00
English Language Learners	*	*	*	*	*	*	67.78	17.57	2.51	2.09	1.26	8.78
Economically Disadvantaged	63.16	21.05	10.53	5.26	0.00	0.00	40.39	24.52	24.92	9.44	0.29	0.44
Female	30.77	53.85	7.69	0.00	7.69	0.00	22.33	20.85	34.67	21.70	0.26	0.20
Male	56.25	18.75	18.75	6.25	0.00	0.00	31.74	24.35	29.65	13.80	0.24	0.23
Migrant	*	*	*	*	*	*	36.84	21.05	15.79	7.89	0.00	18.42
Gap	57.14	23.81	14.29	4.76	0.00	0.00	40.69	24.55	24.70	9.38	0.30	0.38
Non-Gap	*	*	*	*	*	*	11.55	20.46	40.62	27.16	0.19	0.02

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

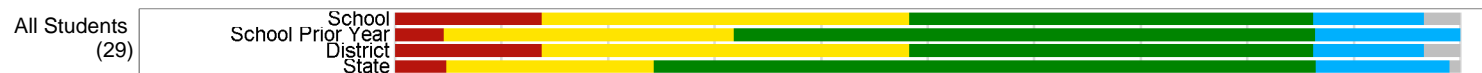
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Newell 09-2 | Newell Elementary - 02

All Assessed: Science All Grades

■ Below Basic
 ■ Basic
 ■ Proficient
 ■ Advanced
 ■ Not Tested



All Assessed: Science All Grades - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	29	13.79	34.48	37.93	10.34	3.45	0.00	4.55	27.27	54.55	13.64	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	21	14.29	28.57	42.86	9.52	4.76	0.00	0.00	20.00	60.00	20.00	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	19	21.05	42.11	26.32	10.53	0.00	0.00	5.26	26.32	52.63	15.79	0.00	0.00
Female	13	15.38	53.85	23.08	0.00	7.69	0.00	*	*	*	*	*	*
Male	16	12.50	18.75	50.00	18.75	0.00	0.00	6.67	33.33	40.00	20.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	21	19.05	38.10	28.57	14.29	0.00	0.00	5.26	26.32	52.63	15.79	0.00	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

Newell 09-2 | Newell Elementary - 02

	District Current Year						State Current Year					
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	13.79	34.48	37.93	10.34	3.45	0.00	4.83	19.44	62.14	12.55	1.04	0.00
Hispanic / Latino	*	*	*	*	*	*	10.15	31.42	51.55	5.89	0.98	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	16.16	38.44	38.67	2.19	4.53	0.00
Asian	*	*	*	*	*	*	6.96	21.52	59.49	11.39	0.63	0.00
Black / African American	*	*	*	*	*	*	10.51	38.31	45.42	5.08	0.68	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	0.00	9.09	72.73	18.18	0.00	0.00
White / Caucasian	14.29	28.57	42.86	9.52	4.76	0.00	2.26	14.25	67.80	15.19	0.50	0.00
Multi-Racial	*	*	*	*	*	*	3.46	23.92	60.23	12.10	0.29	0.00
Student With Disabilities	*	*	*	*	*	*	13.25	32.95	45.09	7.29	1.43	0.00
English Language Learners	*	*	*	*	*	*	28.87	45.19	20.50	3.35	2.09	0.00
Economically Disadvantaged	21.05	42.11	26.32	10.53	0.00	0.00	8.89	29.00	53.51	6.81	1.80	0.00
Female	15.38	53.85	23.08	0.00	7.69	0.00	4.75	22.02	62.40	9.82	1.01	0.00
Male	12.50	18.75	50.00	18.75	0.00	0.00	4.90	17.02	61.89	15.12	1.06	0.00
Migrant	*	*	*	*	*	*	15.79	39.47	39.47	5.26	0.00	0.00
Gap	19.05	38.10	28.57	14.29	0.00	0.00	8.49	28.17	54.41	7.27	1.67	0.00
Non-Gap	*	*	*	*	*	*	0.60	9.36	71.08	18.65	0.31	0.00

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Newell 09-2 | Newell Elementary - 02

All Assessed: Science Grade 05

■ Below Basic
 ■ Basic
 ■ Proficient
 ■ Advanced
 ■ Not Tested



All Assessed: Science Grade 05 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	29	13.79	34.48	37.93	10.34	3.45	0.00	4.55	27.27	54.55	13.64	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	21	14.29	28.57	42.86	9.52	4.76	0.00	0.00	20.00	60.00	20.00	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	19	21.05	42.11	26.32	10.53	0.00	0.00	5.26	26.32	52.63	15.79	0.00	0.00
Female	13	15.38	53.85	23.08	0.00	7.69	0.00	*	*	*	*	*	*
Male	16	12.50	18.75	50.00	18.75	0.00	0.00	6.67	33.33	40.00	20.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	21	19.05	38.10	28.57	14.29	0.00	0.00	5.26	26.32	52.63	15.79	0.00	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

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	District Current Year						State Current Year					
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	13.79	34.48	37.93	10.34	3.45	0.00	4.83	19.44	62.14	12.55	1.04	0.00
Hispanic / Latino	*	*	*	*	*	*	10.15	31.42	51.55	5.89	0.98	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	16.16	38.44	38.67	2.19	4.53	0.00
Asian	*	*	*	*	*	*	6.96	21.52	59.49	11.39	0.63	0.00
Black / African American	*	*	*	*	*	*	10.51	38.31	45.42	5.08	0.68	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	0.00	9.09	72.73	18.18	0.00	0.00
White / Caucasian	14.29	28.57	42.86	9.52	4.76	0.00	2.26	14.25	67.80	15.19	0.50	0.00
Multi-Racial	*	*	*	*	*	*	3.46	23.92	60.23	12.10	0.29	0.00
Student With Disabilities	*	*	*	*	*	*	13.25	32.95	45.09	7.29	1.43	0.00
English Language Learners	*	*	*	*	*	*	28.87	45.19	20.50	3.35	2.09	0.00
Economically Disadvantaged	21.05	42.11	26.32	10.53	0.00	0.00	8.89	29.00	53.51	6.81	1.80	0.00
Female	15.38	53.85	23.08	0.00	7.69	0.00	4.75	22.02	62.40	9.82	1.01	0.00
Male	12.50	18.75	50.00	18.75	0.00	0.00	4.90	17.02	61.89	15.12	1.06	0.00
Migrant	*	*	*	*	*	*	15.79	39.47	39.47	5.26	0.00	0.00
Gap	19.05	38.10	28.57	14.29	0.00	0.00	8.49	28.17	54.41	7.27	1.67	0.00
Non-Gap	*	*	*	*	*	*	0.60	9.36	71.08	18.65	0.31	0.00

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.